

Heart Matters

Alzheimer's. The tragic, horrific, epidemic scourge looming in the future of so many baby boomers.

Despite all the advances of modern medicine: Incurable. Fatal.

And as I read through the Bible every year, I can't help but notice how common spiritual Alzheimer's is.

God's people are **constantly** forgetting.

It started when they were in Egypt.

An infant nation, rescued from death by famine, showered with blessings and promises.

And they forgot the God who made them.

'What's His name again?'

Let's see. What's this string on my finger for?

Really?

God is constantly pleading with His people:

Remember. Remind yourselves. Don't forget. Don't forget to remember. Be careful not to forget.

God had His scribe, Moses, write the world's longest Reminder List before His people moved into the Promised Land.

Repeat what I've told you over and over again to your children.

Talk about it when you're at home and when you're on the road and when you're going to bed and when you're getting up!

Write it on a piece of paper and tie it to your hands.

Wear it on your foreheads.

Write it on the doorposts of your house.

Write it on your gates.

Whatever you need to do...

Just remember.

Everything I've done for you.

When you get to the land--that beautiful country I've prepared just for you, where you'll build Me a place to be with you...

Remember how much I love you.

Please don't forget me.²

But they did.

It's enough to break your heart.

I heard a true story the other day... An elderly man on his way to have breakfast with his wife at a nursing home stopped for take-out coffee. He mused to the waiter that his wife wouldn't notice that he was late—she didn't recognize him anymore.

'Why do you keep going if your wife doesn't even know you?' the young waiter asked.

The man replied, 'I know **her**.'

Isn't that exactly how God is with us?

Lesson 32

God's People: Slaves in Egypt

Scripture

▶ Exodus 1

▶ Genesis 15:13-14


▶ Genesis 46:3-4

▶ Hebrews 11:22

▶ Ezekiel 20:7-8a

Notes



TN A reminder that Key Truths are simply truths that we notice over and over again as we go through the Bible—truths that reveal God’s heart and plans. They are taught in the lesson text themselves; they are noted with a key symbol  in the sidebar simply to draw your attention to how consistently they occur.

No matter how bad **our** memories are: He never forgets us. Our names are written on the palm of His hand. We’re always on His mind.³ There’s no foreseeable conceivable imaginable event in the universe that could erase us from His heart.

Lord God, should I one day succumb to Alzheimer’s here in this fallen world—
may Your Name be the last one on my lips.
Bless the LORD, oh my soul, and forget not all His benefits.

¹ Exodus 3:13

² From Deuteronomy 6:1-13. The same heart is repeated throughout the rest of the Old Testament, and is a theme with the New Testament writers as well.

³ Isaiah 49:15-16; written to Israel, but how much more true about us, brought into His family by His own dear Son?

Key Truths **TN**

- ▶ God gives people choices. Choices have consequences.
- ▶ God keeps His promises.
- ▶ God loves to do good things for the people He created. He has great plans for the people He created.
- ▶ We are separated from God because we are sinners and God is holy.
- ▶ People’s hearts are proud and sinful, and constantly turning away from God.
- ▶ God is so good. Everything good comes from Him.
- ▶ God wants people to know Him and worship Him. He hates it when people worship idols.
- ▶ God always does what He says He will do.
- ▶ Sin has terrible consequences.
- ▶ God’s heart never changes.
- ▶ He didn’t forget about His people even though they forgot about Him.
- ▶ Satan is God’s enemy. He fights against God and God’s people.
- ▶ We are separated from God because we are sinners. Our hearts are proud and sinful.
- ▶ Satan is a murderer. He wants to keep people separated from God.

Map



See Supplements Lesson 32 Maps for this map in full-size.

Today's Story

GOD'S PEOPLE: SLAVES IN EGYPT

CHECK BACK

1. So, God had started a Very Important Project: Making a nation [called Israel]. Remember what He promised Abraham? **1**
 - *God was going to make a great nation from Abraham and his descendants.*
 - *There would be so many that people wouldn't be able to count them, like the stars in the sky.*
 - *God was going to give Abraham and his descendants the whole land of Canaan.*
 - *God was going to bless Abraham and make him famous.*
 - *In fact—all the nations of the world were going to be blessed through Abraham!*

2. God talked a lot to Abraham, Isaac and Jacob about the land He was giving them. It was a very special gift, and God had great plans for how they were going to live there. But now—in the story—where were all of Abraham, Isaac and Jacob's descendants?
 - *They had left their home in Canaan because of the famine, and now they were all in Egypt.*

3. Of course, this was all according to God's plan, which He had already told Abraham about many years before. Remember?

*The LORD said to Abraham:
You can be sure that your descendants will be strangers
in a foreign land,
where they will be oppressed as slaves....
But I will punish the nation that enslaves them, and in the
end they will come away with great wealth.*

—Genesis 15:13-14

4. And when Jacob left for Egypt with his family, what did God remind him of?

*Don't be afraid to go down to Egypt, Jacob.
I'm still going to do everything I promised you I would
do.
While your family is there, I will make them into a great
nation.
I will go with you down to Egypt, and I will bring your
family back here again.
But you will die in Egypt with Joseph by your side.*

—Genesis 46:3-4 for kids

TN
1 Genesis 12:1-3;
15:1,5,7; 17:7-8;
22:17

[I think it was so kind of God to comfort Jacob and tell him about that, don't you?]

5. And remember what Joseph believed and said before he died?
It was by faith that Joseph, when he was about to die, said confidently that the people of Israel would leave Egypt. He even commanded them to take his bones with them when they left!

—Hebrews 11:22

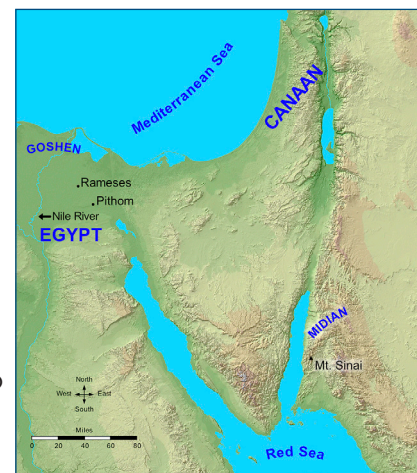
I don't think Joseph ever imagined how long that would take or how hard it would be.

TN 2 Read Exodus 1 section by section, as you Study the Story.

STUDY THE STORY 2

Living the Good Life

Life in Egypt was good for Jacob's family in those early years. Egypt was the mightiest nation on earth—and Jacob's son Joseph was King Pharaoh's most powerful assistant! Pharaoh had let Jacob's family choose the very best land in Egypt to live in. [Genesis 47:5-6].



Soon the terrible famine was over. But Jacob's family, the people of Israel, **didn't go back home to Canaan.**

They were comfortable in Egypt. The land was fertile; their flocks and herds were healthy; they had lots of beautiful children. They became very contented and prosperous.

They could have said, *'We should go back home now, to the land God promised to give us.'*

But they stayed in Egypt where it was nice. **1**

A Family becomes a Nation

Two hundred fifteen years went by. **3**

Remember how Jacob and his family arrived in Egypt? **The whole family**—sons and grandsons, daughters and granddaughters [and even some great grandchildren!]**—and all their earthly possessions fit into just a few carts** sent by Joseph and Pharaoh to fetch them from Canaan. There were less than a hundred people altogether.

But God had promised to make them into a great nation, and that's exactly what happened. **2**

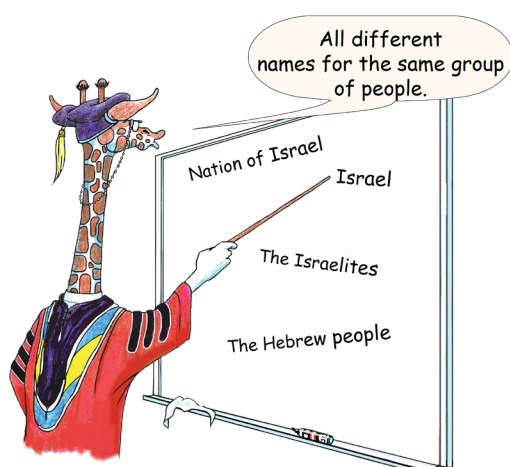
Read Exodus 1:1-7.

The family of Jacob was now the nation of Israel.

1 **People have choices. Choices have consequences.**

TN 3 The article "How Long Was the Israelites' Egyptian Sojourn" [Apologetics Press] does an excellent job giving scriptural and scholarly support for this figure.

2 **God keeps His promises.**



And still they didn't head home to Canaan.

The Shocking Truth

Now, I'm sure you haven't forgotten that God planned for the nation He created to be a blessing to every nation. **3**

Well, I wish I could tell you that while the people of Israel were prospering in the land of Egypt, they told everyone

about the wonderful God that their ancestors Abraham, Isaac and Jacob worshiped.

I wish I could tell you that they were a blessing to the Egyptian people and helped them get to know the God of the universe who created the whole world just by speaking the word.

But the truth is, that's not what they did.

In fact, instead of telling people about the One True God, they started to become like the Egyptians who didn't even know God!

What?! Can you believe it?!

God had revealed Himself to their ancestors Abraham, Isaac and Jacob.

God spoke to them and spent time with them. He blessed them and made wonderful promises to them. **4**

But when the people of Israel got to Egypt, the Bible says that they soon 'forgot' their own God. [Which means they stopped thinking about Him.] **5**

Instead of remembering Him, they started worshiping the detestable so-called gods that the Egyptians worshiped! **4**

God says they were worshiping demons!

Of course, they didn't think they were worshiping demons.

They thought they were worshiping idols and the sun and moon gods.

But in fact, Satan and his demons are the ones who deceive people and make them think those idols have power.

God rebuked the people of Israel. He told them to stop worshiping those detestable idols. **6**

Then I said to them, 'Each of you, get rid of the vile images you are so obsessed with. Do not defile yourselves with the idols of Egypt.'

Why would you worship those idols? I am Yahweh, your God.'

But they rebelled against Me and would not listen.

3 God loves to do good things for people. He has great plans for the people He created.

4 God is so good. Everything good comes from Him!

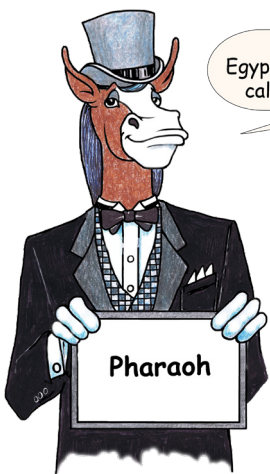
5 People's hearts are proud and sinful, and constantly turning away from God.

TN 4 Egyptians worshiped hundreds of 'gods,' including the sun, moon, cats, birds, bulls and jackals. Leviticus 17:7 and Joshua 24:14 are clear that the Israelites worshiped these 'other gods.' God equates this with worshiping demons: Deuteronomy 32:17; 1 Corinthians 10:19-20.

6 God wants people to know Him and worship Him. He hates it when people worship idols!

7 God always does what He says He will do. He keeps His promises.

8 Sin has terrible consequences.



All the Egyptian kings were called 'Pharaoh.'

TN 5 Which is sad, because what God wanted was to bless the people of Egypt through Israel. '...The God-intended instrument for the salvation of [Egypt]—as God promised in Genesis 12:3—became instead, through the hardness of men's hearts, the source of crippling fear.' [*Expositor's Bible Commentary*].

9 God's heart never changes. He didn't forget about His people, even though they 'forgot' about Him.

They did not get rid of the vile images they were obsessed with, or forsake the idols of Egypt.

—Ezekiel 20:7-8a for kids

God still loved them.

He was still going to keep His promises to them. **7**

But they were going to find out what a terrible thing it is to serve other gods. **8**

Satan is a very hard taskmaster.

Pharaoh's Evil Plans

One Pharaoh after another ruled the land of Egypt during all those years.

The Pharaoh during Joseph's time knew that God had made Joseph wise. He knew that's how Egypt became a great, strong nation.

I'm sure that, at first, each Pharaoh told the next Pharaoh about Joseph, the man who 'saved' Egypt from the Great Famine.

But finally, after more than two centuries, no one wanted to think about that story any more.

Isn't it sad how quickly people forget what God has done for them!

Read Exodus 1:8-14.

What was the king worried about? What did he decide to do?

Describe what happened. **Pause and Talk.**

Think about how terrible it was for the Israelite people!

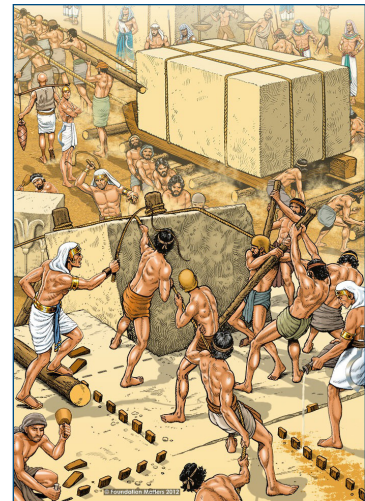
Imagine what it was like to be a slave, making bricks every day!

How did Pharaoh's plan work? **Pause and Do: Find all the 'more' words in 1:12.**

The **more** the Egyptians oppressed them.

The **more** the Israelites multiplied.

And the **more** alarmed the Egyptians became! **5**



[By the way: Who was watching out for the Israelites—even though they didn't deserve it? **9** Who was helping them become a bigger and bigger nation—just like He promised?]

Pharaoh wasn't giving up, though. Oh, no.

Read Exodus 1:15-21.

What did Pharaoh order?

What did the Israelite midwives do?

So, did Pharaoh's plan succeed? [1:20-21]

No! God kept giving the people of Israel more and more children; and He blessed the midwives who helped them!

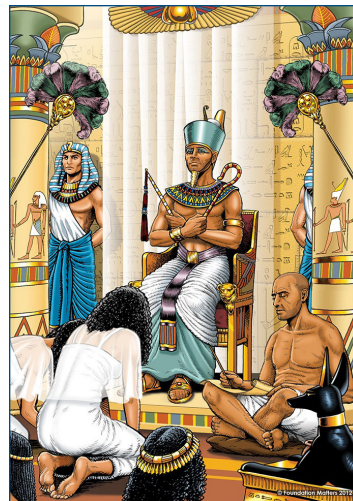
Pharaoh was getting desperate.

He already had merciless, ruthless slave drivers forcing the Israelites to work from morning till night.

But the people kept getting stronger and stronger.

He ordered the midwives to kill baby boys as soon as they were born. [Which they didn't do, of course.]

So more and more Israelite babies were born.

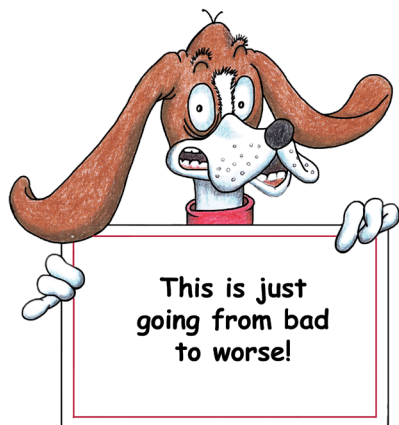


From Bad to Worse

Finally, Pharaoh commanded the whole nation of Egypt to help him with his murderous plans. He sent out orders to all his people:

Throw every newborn Hebrew boy into the Nile River! [1:22]

What a wicked, evil king he was!



He commanded little babies to be murdered as though they were nothing.

He didn't care about anyone except his own power and greatness.

He was a cruel, terrible slave master.

He was going to make sure that these people stayed right where they were... his slaves, in his country.

Well, that was his plan, anyway. But God's Plan was very different from Pharaoh's plan.

God wanted to show the world, through Israel, what it was like to have Him for a God.

He planned to bless them—and He planned to bless the whole world through them!

The new, cruel Pharaoh didn't know about those plans. But God's enemy Satan did. And he didn't want any of that to happen. I'm sure he was very pleased with Pharaoh's murderous plans. **6**

Satan loves to enslave and kill and destroy people. **10**

God loves to save people and bless people. **11**

But many people—like the king of Egypt—don't want to listen to God. **12**

They want to be the supreme rulers.

TN 6 Godless rulers are under Satan's control and they become like him—ruthless and merciless.

10 Satan is God's enemy. He fights against God and God's people. He is a murderer.

11 God loves to do good things for people 'just because.'

12 We are separated from God because we are sinners. Our hearts are proud and sinful.

TN
7 God knew the people would be slaves [He told that to Abraham]—but that doesn't mean He desired it or that He was the cause of Pharaoh's evil actions. God never sins or tempts anyone to sin. But He will use this predicament to teach many good lessons to His people Israel.

Anyway, after sending out his orders to the whole land of Egypt,
Kill all the Hebrew baby boys!
Pharaoh must have breathed a sigh of relief. He probably thought,
That should do it. Everything's under control now.
It sure looks like Pharaoh is winning, doesn't it?

Helpless Slaves

What could the people of Israel do?
Absolutely nothing, that's what. **7**

Pharaoh was the most powerful man on earth.

He had an army. He had horses and chariots. He had slave drivers.

There were lots of Israelite people, it's true.
But now they were powerless.
They had no army. They had no weapons.
They didn't have any time to think or make a plan about how they might get away from this terrible king.

Every single day, from morning till night, all they did was:

Get up.

Go to work.

Bend and lift and carry and push and groan and suffer
and sweat.

And then go back home and fall into bed.

The slave drivers were ruthless and merciless.

If a young girl carrying a load of bricks sat down for a rest,
the slave driver hollered at her and beat her.

If she said *'Please, I'm so tired and hot,'*

he just beat her some more and told her to get back to
work.

This was not how the Israelites thought things were going to be
when they stayed in Egypt. Back when the king was so nice to them
and they were so rich and comfortable.

Now look at them: Slaves!

It was terrible. Awful. Hopeless.

They suffered and groaned and cried and moaned.

There was **nothing** they could do to help themselves.

It was too late. They had stayed too long.

They were miserable. They wanted their lives to be better. They
wanted to escape and be free.

But who were they going to ask for help?

They had turned away from the One True God and were worshiping
other gods. **13**

I don't think those gods are going to help them, do you?

The fact is, the people of Israel didn't deserve to be rescued.

13 **Key** Sin has
terrible conse-
quences.

They should have continued to worship the LORD like Abraham, Isaac and Jacob did.

They should have remembered the true God who created them and made them into a great nation.

So, Do you think **God** remembered **them**?

Will He keep His promises to Abraham, Isaac and Jacob?

Will they escape from Egypt and go back to the land God gave them?

One thing's for sure:

All they can do now is cry for help!

I hope they will.

CHECK POINT

1. So, the people of Israel were in Egypt for a long time. Did they remember God and worship Him that whole time?

- o *No. Many of them started to worship the gods the Egyptian people worshiped.*

2. How did things change for them?

- o *First they were really comfortable and rich.*
- o *Then they became slaves.*

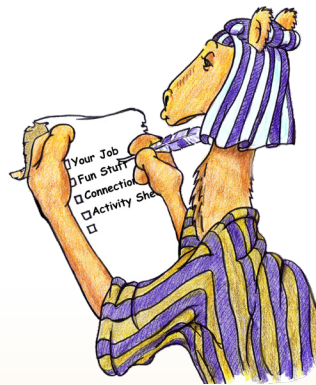
3. And no wonder they were suffering! Who is the source of everything good?

- o *God, of course!*
- o *And they had turned their backs on Him. They shouldn't expect life to be good, right?*

Your Job: Keep listening! God is showing you what He is like and what He has done.

Check Your **Bible Time Line**.

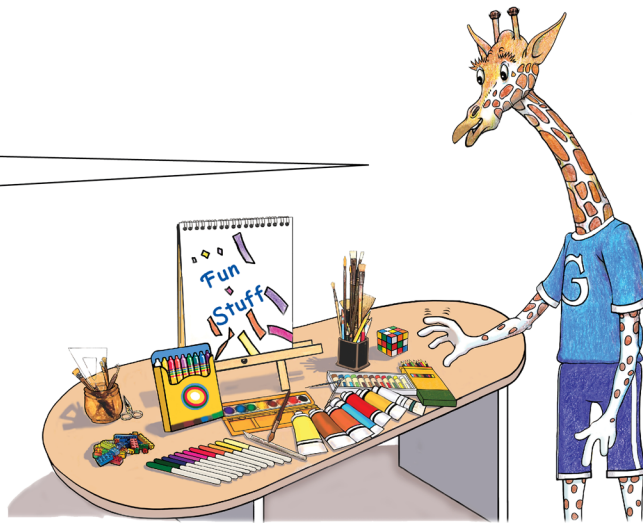
Fun Stuff, Connections, and Activity Sheets are just ahead.



Fun Stuff

All day long, everywhere we look, we can see and do things to remind us of what God is like and what He's done. That's what Fun Stuff is for!

Our Top Picks are labeled—but have fun with as many as you like!



1. THE FAMINE IS OVER: NOW WHAT?



Get Stuff: People to do this activity with you. Or you can set up your stuffed animals to represent two viewpoints, with you speaking all the voices on each side of the debate.

Do Stuff: Have a debate over what Israel should do once the famine is over.

- Assign some to argue the reasons to GO BACK to Canaan. [Hint: Remember what God's purpose was for this nation. And remember the promise that God gave them about the land of Canaan.]
- Assign some to argue the reasons to STAY in Egypt. [Hint: They had a pretty nice life in a fertile land.]
- Talk with your teacher about why you think Israel made the choice to stay in Egypt.

Learn Stuff: People have choices. Choices have consequences.

2. A GROWING FAMILY



Get Stuff: Paper and colored pencils. Your Bible. A blank map of Egypt. [Your teacher can print one off for you from the Lesson 32 Supplements.]

Do Stuff: In Genesis 46:3-4, God promised to make Jacob's family into a great nation. Read about Jacob's family when they first moved to Egypt [Exodus 1:1-5]. Then read about Jacob's family after they lived in Egypt [Exodus 1:6-7].

On the map, draw stick figures to represent Jacob's family when they moved to Egypt. Then using another color, draw Jacob's family as God kept His promise to make them a great nation. [Hint: Did you notice what the Bible says in verse 7?]

Learn Stuff: God keeps His promises!

3. 'STOP IT!' SIGNS



Get Stuff: Poster board or construction paper. Scissors. Markers. Your Bible.

Do Stuff: Make signs that show what God told the people of Israel when they started worshiping the idols that the Egyptians worshiped [Ezekiel 20:7-8a]. Then make a banner to go across all those signs, and write on it what the people did instead.

Learn Stuff: God told the nation of Israel to stop worshiping those idols, but they rebelled against God and would not listen.

4. PHARAOH'S EVIL PLAN

Get Stuff: A Bible. Your teacher to read the verses listed under Do Stuff. You, or you and some others, ready to silently act out what is happening in each part. Whatever props are needed to show what is happening in each part.

Do Stuff: Silently act out the three parts of Pharaoh's evil plan, as your teacher reads each part from the Bible:

- Part 1: Exodus 1:8-14
- Part 2: Exodus 1:15-21
- Part 3: Exodus 1:22

Learn Stuff: I hope the people of Israel remember, later on, what a terrible thing it was to have Pharaoh for a king!

5. A SLAVE'S SCHEDULE

Get Stuff: Paper and pencil. Your imagination.

Do Stuff: Choose a character [such as a dad, a mom, or a kid]. Use your imagination to write what that character's daily schedule might have been like as an Israelite slave.

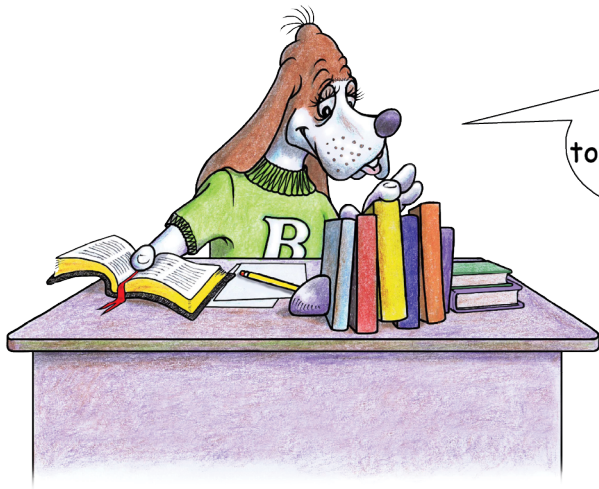
Learn Stuff: I hope the people of Israel remember, later on, how awful it was to be slaves! How could they forget?

6. PHARAOH'S HEADDRESS

Get Stuff: Card stock or construction paper. Crayons or paint. Scissors and other art supplies. A headdress template. [You can find one online at www.firstpalette.com/tool_box/printables/pharaoh.html.] Two people: one to be Pharaoh and one to be an interviewer.

Do Stuff: Make a headdress like the Pharaohs wore. One person should wear the headdress and pretend to be the Pharaoh from today's story. The other person should pretend to be a TV interviewer. Conduct an interview, asking questions about what Pharaoh did and why. [Like: What was he concerned about? What had he forgotten? You'll think of other questions.]

Learn Stuff: Pharaoh should have thought about how God had blessed Egypt through Joseph, right?



Connections

Here are some ideas to connect your other subjects to this lesson.

Links to fun, creative, informative websites are suggested, but it is the nature of websites to be in a constant state of change, so we can't guarantee them!

1. LANGUAGE ARTS: ADD TO YOUR VOCAB

There are lots of words in this story that might be new for you. Your teacher can help you decide a few words to add to your vocab. Look up the words she assigns you, and write out the definitions or draw a picture that shows the meaning:

Words about Israel

- Descendants
- Generation
- Children
- Grandchildren
- Multiplied
- Outnumber

Words about Israel as slaves

- Brutal slave drivers
- Crushing labor
- Oppressed
- Bitter
- Mortar
- Ruthless

2. HANDWRITING: E IS FOR EGYPT

Practice writing letters that start some of the words in today's story. Practice with upper and lower case. [If you are learning cursive, practice by writing the whole word, not just the letter.]

- E for Egypt
- P for Pharaoh
- S for Slave

3. LANGUAGE ARTS: WORK WORDS

Read Exodus 1:11-14. Think about what it must have been like to be a slave in that situation. Then make a list of words that are what they might have had to do or how they might have felt. [Like: lift, carry, mix, sweat, exhausted, unhappy, and so on]. [Your teacher can give you further directions, according to what you are learning in language arts. She might want you to write a descriptive story or a poem, using your work words.]

4. LANGUAGE ARTS: THEY FAILED TO REMEMBER

Write three paragraphs, one paragraph about each of the following questions.

- What did the Israelites fail to remember?
- What did the Egyptians fail to remember?
- What did God ALWAYS remember?

5. GEOGRAPHY: PITHOM AND RAMESES

The Egyptians forced the Israelites to build two cities. [Exodus 1:11.]

Research where these two cities were located, and what they were like. Draw a picture of the cities on a blank map of Egypt. [Your teacher can print out a blank map from the Supplements for this lesson.]

6. SOCIAL STUDIES: SLAVERY

Print out a copy of Exodus 1:11-14. [Your teacher can print it out in the Supplements for this lesson. File name: L32 Connections - Slavery.] Use highlighters to highlight in one color what it was like for the Israelites to be slaves in Egypt. Use another color to highlight what the Egyptians were like as slave masters.

7. MATHEMATICS: A FAMILY BECOMES A NATION

When Jacob's family arrived in Egypt, Jacob had 70 descendants [Exodus 1:5], and we know that those descendants had more children. Let's do some math thinking about how many descendants there might have been by the time 215 years went by. [This is just math practice; we don't know exactly how many were born and how many died each year.]

- If all 70 of Jacob's descendants who came with him to Egypt had 2 children, how many total descendants would there be?
And if each of those descendants had 2 children, how many descendants would there be altogether.
And if each of those descendants had 2 children, how many descendants would there be altogether.
- You can make it more complex. For example, if each descendant had 5 children, and each person lived 80 years, how many people might there have been in 215 years?
- Your teacher could give you other numbers if these are too easy or too hard.

8. MATH: TRIANGLES

Usually when we think of Egyptian pyramids, we think of the ones that look like a triangle. So learn about triangles.

- If you are younger, you can find things that are in a triangle shape in your house or yard, or you can do a worksheet on triangles.
www.kidzone.ws/prek_wrksht/shapes/triangles.htm
- If you are older, learn about the different types of triangles. [You can also explore angles, perimeter, area and so much more.]
www.mathsisfun.com/triangle.html

- A tetrahedron is a three-dimensional shape with four triangular sides. It is a type of pyramid. Learn about it, and try making one.
www.mathsisfun.com/geometry/tetrahedron.html
www.kidzone.ws/math/geometry/nets/tetrahedron.htm
- If you are really into math, you might want to try 'scaling the Pyramids.'
www.pbs.org/wgbh/nova/pyramid/geometry/

9. HISTORY: ANCIENT EGYPT

Continue to study about Ancient Egypt. [You probably started a research project on Ancient Egypt in Lessons 30 or 31. You can finish that, or start a new project, specifically for Lesson 32.]

For Lesson 32, choose from these topics:

- The Pharaohs
- The Three Kingdoms
- The Two Lands
- The Pyramids

Helpful websites to research these topics:

- egypt.mrdonn.org/index.html
- www.ducksters.com/history/ancient_egypt.php
- www.childrensuniversity.manchester.ac.uk/interactives/history/egypt/egyptianmap/
- www.ancientegypt.co.uk/menu.html

By the way, many museums have excellent sections on Egypt.

10. SCIENCE: MIX MORTAR

The Egyptians forced the people of Israel to mix mortar and make bricks.

Do some experiments with cement to understand what mortar is like.

Make some adobe or mud bricks to be somewhat like the type of bricks that the Israelites might have made.

[By the way, you could do this very simply with PlayDough. Make PlayDough bricks in one color, and after they are hard, put them together with another color of PlayDough as the mortar.]

Here are some website directions for making bricks and mixing mortar:

- 📄 familycrafts.about.com/cs/steppingstones/a/040201a.htm
- 📄 www.ehow.com/how_10006632_make-miniature-adobe-bricks-kids.html
- 📄 www.historyforkids.org/crafts/projects/cement.htm
- 📄 www.easyfunschool.com/article1808.html

11. ART: ANCIENT EGYPTIAN ART

Artists in Ancient Egypt had a special way of drawing or painting people. The Egyptians drew heads, legs, and feet as if you were looking at them from the side. They drew eyes, shoulders and chests as if you were looking at them from the front. Men were usually drawn with dark colors and women with light colors. And they used six colors in their paintings: red, green, blue, yellow, white and black.

Decide with your teacher which of the following ideas to do to learn more about ancient Egyptian art.

- Color a printout of Egyptian art.
 - 📄 www.coloring.ws/egypt.htm
 - 📄 www.enchantedlearning.com/artists/egypt/coloring/taperet.shtml
- Do your own drawing or painting of a person the way the Egyptians would have done it.
- Write an art history report on ancient Egyptian art forms.
 - 📄 artsmarts4kids.blogspot.com/2008/03/ancient-egyptian-art-part-1-painting.html
- Learn about the Egyptian rules of painting.
 - 📄 www.visual-arts-cork.com/ancient-art/egyptian.htm#paintingrules
- Learn about the Egyptian color palette and what the colors meant.
 - 📄 www.visual-arts-cork.com/artist-paints/egyptian-colour-palette.htm

12. ART: ORIGAMI PYRAMID

Make an origami pyramid. You can find picture instructions online.

- 📄 www.dltk-kids.com/world/egypt/paper_pyramid_craft.htm

13. ART: SAND PAPER ART

Draw an Egyptian scene on coarse sandpaper with crayons. It will look like it came right off the walls of an Egyptian tomb.

14. MUSIC: AWESOME GOD

Listen to *Awesome God* by Rich Mullens. You can find it on YouTube. Did you hear the line, 'I hope that you have not too quickly forgotten that our God is an awesome God'? Talk with your teacher about what the Israelites had forgotten.